



HU University of Applied Sciences Utrecht, Education and Pedagogics (HU)

## Alternative Education in the Netherlands

Confidence in the development of children

An important feature of the Dutch education system is the so-called 'freedom of education'. This freedom results in a diversity of confessional and public schools and in a great variety of pedagogic-educational concepts.

Within the Dutch education system, alternative pedagogy takes an important place. Many parents choose a school for their child based on the ideas of Maria Montessori, Helen Parkhurst, Peter Petersen, or Celestin Freinet. The most recent developments (from the end of the 20th century) are schools based on the educational concept of 'het Nieuwe Leren' (independent learning).

These educational concepts share the idea that the foundation in education and pedagogy is having confidence in children. Children must have room to develop their own potential. Within these concepts, ideas such as independence and responsibility for oneself as well as for others play an important part. In all these alternative schools children's needs and the relationship with the teacher are handled in an innovative way.

In this course you will be introduced to alternative schools as an important component of the Dutch education system, and to the contexts, theory, and practice of alternative education.

COURSE DIRECTOR: J. van Dulmen (MSc)

PERIOD: 11-07-2011 - 15-07-2011

CREDITS: 2.0 ECTS

COURSE FEE: € 690 (Course + course materials + housing)

MORE INFORMATION: [www.utrechtsummerschool.nl](http://www.utrechtsummerschool.nl)

